

## **Introduction**

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I am delighted to introduce the first edition of the Journal of Middlesex Education Students (JMES) which celebrates the excellent work of our students. The journal has been launched to recognise some of the best work produced by our students, and to reflect the diversity of the programmes we run here in the Education Department at Middlesex University. Our courses include traditional teacher education programmes to prepare the next generation of teachers, but we also offer Education Studies and Early Childhood Studies, two large programmes which make education and childhood the main object of study. We run courses that help people build expertise in education from early years practitioners to higher education lecturers, and across the whole provision we build students' capacity to think critically about practice.

This journal will give you a glimpse of the challenging and exciting work being undertaken by our students, and hopefully inspire readers to think about studying here. You would be joining a Department committed to high achieving high standards, and to supporting students to achieve their best.